

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Overall

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	193	0%	10%	37%	43%	9%	10%	52%
Reading Basic Understanding	193	0%	5%	17%	75%	3%	5%	78%
Writing Conventions	193	1%	3%	30%	62%	5%	3%	67%
Writing Effectiveness	193	1%	1%	22%	69%	8%	2%	77%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	193	5%	21%	18%	33%	22%	26%	55%
Problem Solving	193	6%	24%	9%	39%	21%	30%	61%
Skills	193	0%	4%	19%	30%	48%	4%	78%



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	93	0%	11%	28%	54%	8%	11%	61%
Reading Basic Understanding	93	0%	3%	16%	81%	0%	3%	81%
Writing Conventions	93	0%	2%	28%	65%	5%	2%	70%
Writing Effectiveness	93	0%	2%	18%	69%	11%	2%	80%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	100	0%	10%	46%	33%	11%	10%	44%
Reading Basic Understanding	100	0%	7%	17%	70%	6%	7%	76%
Writing Conventions	100	1%	3%	32%	60%	4%	4%	64%
Writing Effectiveness	100	1%	0%	25%	69%	5%	1%	74%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	91	9%	22%	20%	30%	20%	31%	49%
Problem Solving	91	7%	27%	8%	36%	22%	34%	58%
Skills	91	0%	4%	20%	31%	45%	4%	76%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	102	2%	21%	17%	36%	25%	23%	61%
Problem Solving	102	6%	21%	11%	42%	21%	26%	63%
Skills	102	0%	3%	18%	28%	51%	3%	79%

PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	36%	44%	9%	10%	54%
Reading Basic Understanding	*	0%	5%	16%	75%	3%	5%	78%
Writing Conventions	*	1%	3%	30%	62%	4%	3%	67%
Writing Effectiveness	*	1%	1%	21%	69%	8%	2%	77%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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PS273 Frederick H. Tuttle Middle Sch

Assessment Summary Race/Ethnicity

GRAD 8

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	21%	19%	33%	22%	26%	55%
Problem Solving	*	6%	24%	9%	40%	21%	30%	60%
Skills	*	0%	4%	19%	30%	47%	4%	77%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch**Assessment Summary Disability****GRAD 8****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	173	0%	5%	38%	47%	10%	5%	57%
Reading Basic Understanding	173	0%	3%	14%	80%	3%	3%	83%
Writing Conventions	173	0%	2%	27%	66%	5%	2%	71%
Writing Effectiveness	173	0%	1%	19%	71%	9%	1%	80%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	55%	35%	10%	0%	55%	10%
Reading Basic Understanding	20	0%	25%	40%	35%	0%	25%	35%
Writing Conventions	20	5%	10%	55%	30%	0%	15%	30%
Writing Effectiveness	20	5%	0%	45%	50%	0%	5%	50%

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	174	3%	18%	18%	35%	25%	22%	60%
Problem Solving	174	5%	20%	10%	42%	24%	24%	66%
Skills	174	0%	2%	16%	29%	53%	2%	82%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	21%	47%	16%	16%	0%	68%	16%
Problem Solving	19	21%	63%	0%	16%	0%	84%	16%
Skills	19	0%	16%	47%	32%	5%	16%	37%



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch**Assessment Summary Free/Reduced Lunch/Milk****GRAD 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	171	0%	9%	35%	46%	11%	9%	56%
Reading Basic Understanding	171	0%	4%	15%	77%	4%	4%	81%
Writing Conventions	171	0%	2%	28%	64%	5%	2%	70%
Writing Effectiveness	171	1%	1%	19%	70%	9%	2%	79%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	24%	53%	24%	0%	24%	24%
Reading Basic Understanding	17	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	17	6%	6%	47%	41%	0%	12%	41%
Writing Effectiveness	17	0%	0%	35%	65%	0%	0%	65%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	172	5%	19%	18%	33%	25%	24%	58%
Problem Solving	172	6%	21%	10%	40%	24%	27%	63%
Skills	172	0%	2%	18%	28%	51%	2%	80%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	6%	50%	19%	25%	0%	56%	25%
Problem Solving	16	13%	50%	6%	31%	0%	63%	31%
Skills	16	0%	19%	25%	38%	19%	19%	56%



Filtered For N > 10

PS273 Frederick H. Tuttle Middle Sch**Assessment Summary English Language Learners****GRAD 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	36%	45%	9%	10%	54%
Reading Basic Understanding	*	0%	5%	15%	76%	3%	5%	79%
Writing Conventions	*	1%	3%	30%	63%	4%	3%	67%
Writing Effectiveness	*	1%	1%	20%	71%	8%	2%	79%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	21%	18%	33%	23%	26%	56%
Problem Solving	*	7%	24%	8%	40%	22%	30%	62%
Skills	*	0%	4%	18%	29%	49%	4%	78%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*